#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: PLANO ISD** 

**Campus Name: MURPHY MIDDLE** 

**Campus Number: 043910054** 

2022 Accountability Rating: A

**Distinction Designations:** 

Academic Achievement in ELA/Reading

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

**Academic Achievement in Social Studies** 

**Postsecondary Readiness** 

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Sul	oject, a	nd Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	82%	88%	68%	73%	89%	-	98%	*	-	56%	83%	89%	82%	80%	89%
	2021	62%	72%	83%	74%	72%	86%	-	88%	-	73%	47%	67%	84%	79%	56%	72%
At Meets Grade Level or Above	2022	43%	60%	65%	47%	57%	66%	-	75%	*	-	31%	42%	66%	63%	49%	50%
	2021	32%	46%	63%	41%	47%	64%	-	74%	-	67%	32%	44%	66%	42%	35%	53%
At Masters Grade Level	2022	23%	38%	44%	32%	30%	42%	-	53%	*	-	18%	33%	45%	39%	24%	32%
	2021	15%	25%	31%	4%	28%	28%	-	42%	-	40%	15%	11%	34%	11%	13%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	83%	89%	73%	79%	89%	-	99%	*	-	58%	91%	90%	86%	84%	91%
	2021	68%	78%	89%	70%	80%	92%	-	95%	-	83%	59%	89%	92%	71%	60%	75%
At Meets Grade Level or Above	2022	39%	54%	65%	42%	54%	63%	-	81%	*	-	26%	73%	65%	64%	51%	65%
	2021	36%	51%	65%	37%	34%	72%	-	76%	-	75%	34%	44%	68%	45%	38%	53%
At Masters Grade Level	2022	16%	27%	30%	18%	14%	24%	-	51%	*	-	8%	18%	32%	25%	16%	23%
	2021	15%	26%	34%	7%	17%	34%	-	49%	-	42%	3%	11%	36%	21%	9%	17%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	87%	95%	91%	87%	96%	-	98%	-	-	69%	92%	96%	90%	86%	83%
	2021	69%	75%	87%	84%	73%	85%	*	97%	-	92%	56%	100%	87%	87%	74%	79%
At Meets Grade Level or Above	2022	56%	69%	80%	63%	60%	81%	-	89%	-	-	42%	69%	85%	59%	62%	47%
	2021	45%	55%	67%	47%	53%	68%	*	76%	-	67%	26%	78%	69%	58%	42%	47%
At Masters Grade Level	2022	37%	53%	62%	44%	44%	61%	-	74%	-	-	25%	46%	66%	42%	42%	25%
	2021	25%	35%	42%	37%	27%	42%	*	53%	-	42%	15%	33%	43%	42%	33%	24%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	60%	79%	64%	81%	81%	-	85%	-	-	46%	*	78%	80%	57%	77%
	2021	55%	72%	89%	79%	80%	88%	*	98%	-	85%	69%	100%	90%	83%	64%	76%
At Meets Grade Level or Above	2022	31%	25%	32%	14%	37%	39%	_	30%	_	-	18%	*	34%	28%	14%	23%
	2021	27%	47%	62%	53%	36%	61%	*	80%	_	54%	34%	83%	64%	48%	33%	50%
At Masters Grade Level	2022	13%	7%	6%	5%	4%	7%	_	9%	-	-	7%	*	6%	8%	3%	8%
	2021	12%	27%	37%	16%	20%	35%	*	51%	-	46%	14%	67%	41%	17%	18%	12%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	89%	94%	84%	89%	94%	*	98%	-	-	63%	100%	95%	93%	86%	86%
	2021	73%		89%	95%	88%	87%	*	94%	-	67%	60%	*	90%	87%	83%	78%
At Meets Grade Level or Above	2022	58%	69%	83%	72%	74%	83%	*	91%	-	-	28%	100%	84%	80%	69%	65%
	2021	46%	53%	63%	70%	44%	63%	*	72%	-	42%	40%	*	67%	44%	48%	22%
At Masters Grade Level	2022	37%	50%	65%	40%	52%	68%	*	74%	-	-	16%	70%	66%	61%	47%	41%
	2021	21%	27%	35%	35%	24%	29%	*	49%	-	42%	0%	*	38%	24%	31%	7%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	86%	93%	86%	87%	92%	*	98%	-	-	72%	100%	93%	95%	88%	85%
	2021	62%	63%	75%	100%	63%	74%	-	78%	-	80%	53%	-	77%	67%	63%	62%
At Meets Grade Level or Above	2022	40%	60%	75%	59%	58%	72%	*	88%	-	-	36%	75%	76%	64%	54%	47%
	2021	36%	37%	48%	78%	38%	48%	-	48%	-	40%	40%	-	51%	33%	37%	29%
At Masters Grade Level	2022	14%	29%	33%	17%	25%	20%	*	54%	-	-	8%	25%	33%	27%	24%	18%
	2021	11%	14%	13%	11%	8%	13%	-	13%	-	40%	13%	-	15%	4%	4%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	84%	94%	92%	83%	96%	*	98%	-	-	70%	100%	95%	89%	85%	78%
	2021	68%	74%	89%	95%	82%	89%	*	91%	-	92%	47%	*	91%	84%	70%	68%
At Meets Grade Level or Above	2022	45%	60%	83%	68%	67%	82%	*	95%	-	-	45%	80%	84%	76%	68%	65%
	2021	43%	53%	72%	85%	58%	66%	*	83%	-	83%	40%	*	77%	53%	55%	52%
At Masters Grade Level	2022	24%	39%	63%	44%	44%	60%	*	78%	-	-	15%	60%	64%	54%	51%	41%
	2021	24%	34%	49%	50%	36%	47%	*	57%	-	58%	7%	*	52%	40%	30%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	74%	94%	92%	83%	96%	*	98%	-	-	64%	100%	94%	93%	83%	78%
	2021	57%	66%	86%	100%	79%	82%	*	90%	-	92%	57%	*	88%	74%	80%	72%
At Meets Grade Level or Above	2022	31%	46%	76%	60%	57%	74%	*	90%	-	-	39%	90%	76%	76%	62%	62%
	2021	28%	39%	59%	80%	30%	55%	*	71%	-	67%	36%	*	62%	47%	43%	20%
At Masters Grade Level	2022	18%	32%	58%	48%	35%	55%	*	75%	-	-	21%	70%	59%	57%	42%	46%
	2021	14%	20%	33%	20%	9%	32%	*		_	50%	7%	*	33%	33%	25%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	79%	100%	100%	100%	99%	-	100%	-	-	100%	100%	100%	100%	100%	100%
	2021	73%	82%	99%	94%	100%	98%	*	100%	-	100%	_	100%	99%	97%	96%	100%

	School Year			Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%			100%	95%			100%	-	-	100%	100%		100%	100%	100%
	2021	41%			88%	91%		*	37 70	-	100%	-	100%			92%	100%
At Masters Grade Level	2022	27%			100%	91%			100%	-	-	83%	100%		100%	96%	100%
All Crades All Cubinets	2021	23%	41%	85%	71%	82%	85%	*	88%	-	86%	-	100%	85%	86%	80%	80%
All Grades All Subjects	2022	7.40/	020/	020/	010/	050/	0.40/	1000/	000/	*		620/	020/	020/	000/	020/	050/
At Approaches Grade Level or Above	2022	74%			81%	85%	94%	100%	98%		-	63%	93%	93%	89%	83%	85%
	2021	67%			84%	77%		100%	94%	-	86%	57%	91%	89%	81%	70%	75%
At Meets Grade Level or Above	2022	48%			55%	62%	75%	38%	87%	*	-	35%	74%		66%	59%	56%
	2021	41%			61%	46%	65%	60%	78%	-	70%	34%	65%		53%	45%	45%
At Masters Grade Level	2022	23%	37%	53%	33%	38%	50%	0%	68%	*	-	16%	46%	55%	42%	37%	33%
	2021	18%	31%	39%	27%	22%	36%	30%	54%	-	48%	9%	31%	41%	30%	23%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	93%	80%	84%	94%	*	98%	*	-	63%	91%	94%	88%	84%	86%
	2021	68%	78%	86%	83%	77%	86%	*	93%	-	77%	53%	85%	87%	84%	70%	76%
At Meets Grade Level or Above	2022	53%	67%	77%	59%	65%	78%	*	85%	*	-	34%	69%	79%	67%	61%	54%
	2021	45%	59%	64%	52%	49%	65%	*	74%	-	59%	32%	55%	67%	49%	41%	42%
At Masters Grade Level	2022	25%	39%	58%	38%	44%	59%	*	68%	*	-	20%	49%	60%	46%	39%	32%
	2021	18%	29%	36%	23%	26%	33%	*	48%	-	41%	12%	20%	38%	27%	24%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	92%	77%	86%	91%	*	97%	*	-	62%	91%	92%	89%	82%	87%
	2021	66%	77%	89%	82%	78%	89%	*	96%	-	89%	62%	95%	91%	80%	68%	75%
At Meets Grade Level or Above	2022	42%	56%	72%	45%	59%	71%	*	84%	*	-	31%	74%	74%	60%	52%	55%
	2021	37%	53%	68%	58%	41%	68%	*	82%	-	73%	36%	71%	71%	55%	45%	51%
At Masters Grade Level	2022	20%	32%	42%	21%	29%	35%	*	61%	*	-	12%	31%	44%	31%	28%	27%
	2021	18%	31%	44%	25%	23%	40%	*	61%	-	57%	9%	52%	46%	30%	23%	18%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	94%	92%	83%	96%	*	98%	-	-	70%	100%	95%	89%	85%	78%
	2021	71%	80%	89%	95%	82%	89%	*	91%	-	92%	47%	*	91%	84%	70%	68%
At Meets Grade Level or Above	2022	47%	60%	83%	68%	67%	82%	*	95%	-	-	45%	80%	84%	76%	68%	65%
	2021	44%	57%	72%	85%	58%	66%	*	83%	_	83%	40%	*	77%	53%	55%	52%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	34%	63%	44%	44%		*	78%	-	-	15%	60%	64%		51%	41%
All Grades Social Studies	2021	20%	31%	49%	50%	36%	47%	*	57%	-	58%	7%	*	52%	40%	30%	8%
	2022	750/	0.40/	0.40/	020/	020/	060/	*	000/			C 40/	1000/	0.40/	020/	020/	700/
At Approaches Grade Level or Above	2022	75%	84%	94%	92%	83%	96%	Τ	98%	-	-	64%	100%	94%	93%	83%	78%
	2021	73%	81%	86%	100%	79%	82%	*	90%	-	92%	57%	*	88%	74%	80%	72%
At Meets Grade Level or Above	2022	50%	65%	76%	60%	57%	74%	*	90%	-	-	39%	90%	76%	76%	62%	62%
	2021	49%	64%	59%	80%	30%	55%	*	71%	-	67%	36%	*	62%	47%	43%	20%
At Masters Grade Level	2022	30%	48%	58%	48%	35%	55%	*	75%	-	-	21%	70%	59%	57%	42%	46%
	2021	29%	43%	33%	20%	9%	32%	*	45%	-	50%	7%	*	33%	33%	25%	8%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	48%	56%	35%	50%	55%	-	69%	*	_	21%	33%	56%	58%	41%	45%
_	2021	24%	40%	54%	22%	33%	55%	-	68%	-	67%	24%	22%	58%	24%	22%	42%
Reading and Mathematics Including EOC	2022	31%	48%	56%	35%	50%	55%	-	69%	*	-	21%	33%	56%	58%	41%	45%
	2021	24%	40%	54%	22%	33%	55%	-	68%	-	67%	24%	22%	58%	24%	22%	42%
Reading Including EOC	2022	43%	60%	65%	47%	57%	66%	-	75%	*	_	31%	42%	66%	63%	49%	50%
	2021	32%	46%	63%	41%	47%	64%	_	74%	_	67%	32%	44%	66%	42%	35%	53%
Math Including EOC	2022	40%	57%	67%	44%	57%	65%	_	83%	*	_	28%	75%	68%	65%	53%	66%
3	2021	36%	53%	67%	37%	36%		_	79%	_	80%	38%	44%			38%	50%
7th Graders																	
Reading and Mathematics	2022	32%	47%	61%	34%	50%	60%	-	74%	_	_	26%	62%	66%	40%	41%	33%
	2021	26%	38%	51%	37%	30%	53%	*	68%	-	30%	15%	67%	54%	40%	28%	35%
Reading and Mathematics Including EOC	2022	33%	50%	64%	34%	51%	60%	-	77%	-	-	31%	62%	68%	40%	42%	33%
3	2021	27%	42%	54%	37%	31%	54%	*	71%	_	42%	15%	78%	56%	40%	28%	35%
Reading Including EOC	2022	56%	70%	80%	63%	60%		_	89%	-	_	42%	69%	85%		62%	47%
, , , , , , , , , , , , , , , , , , ,	2021	45%	55%	67%	47%	53%		*	76%	_	67%	26%	78%	69%		42%	47%
Math Including EOC	2022	37%	53%	67%	34%	60%		-	78%	_	_	33%	69%	72%		45%	39%
	2021	32%	50%	63%	53%	36%		*	81%	_	50%	30%	89%	65%		32%	50%
8th Graders		3270	3370	5570	3370	3370	J2 /0		0.70		3370	3370	3370	3370	1370	3270	3370
Reading and Mathematics	2022	27%	35%	51%	39%	36%	49%	*	70%	_	_	14%	60%	51%	48%	28%	22%
and matricinates	2021	21%	27%	34%	67%	21%		_	30%	_	20%	36%		39%		22%	5%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	56%	74%	56%	57%	73%	*	86%	_	-	16%	80%	74%	70%	54%	51%
	2021	33%	45%	57%	70%	36%	56%	*	69%	_	33%	36%	*	60%	40%	43%	16%
Reading Including EOC	2022	58%	69%	83%	72%	74%	83%	*	91%	_	_	28%	100%	84%	80%	69%	65%
	2021	47%	53%	63%	70%	44%	63%	*	72%	_	42%	40%	*	67%	44%	48%	22%
Math Including EOC	2022	48%	62%	79%	60%	59%	79%	*	91%	_	_	33%	80%	80%	72%	59%	57%
	2021	43%	60%	76%	85%	53%	69%	*	86%	-	82%	40%	*	78%	68%	63%	52%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	48%	57%	36%	46%	55%	*	71%	*	-	21%	50%	59%	49%	37%	36%
	2021	26%	39%	49%	35%	29%	51%	*	64%	-	47%	23%	40%	53%	30%	24%	31%
Reading and Mathematics Including EOC	2022	36%	51%	65%	41%	53%	64%	*	78%	*	_	22%	57%	67%	55%	46%	44%
	2021	28%	42%	55%	41%	33%	55%	*	69%	-	49%	23%	45%	58%	36%	30%	33%
Reading Including EOC	2022	53%	67%	77%	59%	65%	78%	*	85%	*	-	34%	69%	79%	67%	61%	54%
	2021	41%	53%	64%	52%	49%	65%	*	74%	_	59%	32%	55%	67%	49%	41%	42%
Math Including EOC	2022	43%	57%	72%	45%	59%	71%	*	84%	*	_	31%	74%	74%	60%	52%	55%
	2021	37%	53%	68%	58%	41%	67%	*	82%	_	73%	36%	71%	71%	54%	45%	50%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	69	65	65	54	61	-	71	*	-	45	50	65	64	61	59
	2019	42	50	55	60	51	51	*	59	*	61	37	67	54	59	53	48
Grade 6 Mathematics	2022	61	68	66	66	58	59	-	78	*	-	59	44	66	64	65	72
	2019	54	68	77	79	72	70	*	86	*	81	67	89	77	78	72	78
Grade 7 ELA/Reading	2022	88	93	93	91	89	92	-	97	-	-	82	100	94	91	88	88
	2019	77	83	83	82	83	82	-	84	-	88	75	82	83	81	72	68
Grade 7 Mathematics	2022	60	62	73	82	73	68	-	85	-	-	71	*	74	71	72	85
	2019	62	76	79	80	76	72	-	89	-	84	58	64	80	76	62	73
Grade 8 ELA/Reading	2022	83	85	90	79	88	92	*	94	-	-	79	100	91	86	84	91
	2019	77	81	81	65	84	81	*	85	-	77	78	78	80	82	83	87
Grade 8 Mathematics	2022	74	72	74	83	81	66	*	83	-	-	81	73	74	75	74	90
	2019	82	83	78	70	81	79	*	86	-	75	64	*	76	89	76	74
End of Course Algebra I	2022	67	73	99	100	97	97	-	100	-	-	100	*	98	100	100	100
	2019	75	77	100	100	96	100	-	100	-	100	*	100	100	100	100	100
All Grades Both Subjects	2022	74	78	80	79	78	77	*	87	*	-	70	74	81	77	77	80
	2019	69	75	78	74	77	76	*	83	*	79	64	75	78	78	70	70
All Grades ELA/Reading	2022	78	83	84	79	80	84	*	88	*	-	67	84	84	80	79	77
	2019	68	73	74	68	74	73	*	76	*	73	65	76	74	73	68	64
All Grades Mathematics	2022	69	72	77	78	77	71	*	86	*	-	72	63	77	74	75	83
	2019	70	77	83	80	79	78	*	91	*	84	63	75	83	84	73	76

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MURPHY MIDDLE (043910054) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	93%	-	-	-	-	-	-	77%	-	77%	-	100%	93%	78%	
	2021	67%	78%	88%	-	-	-	-	-	-	57%	-	57%	-	90%	89%	59%	95%
At Meets Grade Level or Above	2022	48%	62%	76%	-	-	-	-	-	-	42%	-	42%	-	90%	76%	45%	91%
	2021	41%	56%	66%	-	-	-	-	-	-	27%	-	27%	-	20%	68%	26%	76%
At Masters Grade Level	2022	23%	37%	53%	-	-	-	-	-	-	23%	-	23%	-	40%	53%	24%	68%
	2021	18%	31%	39%	-	-	_	-	-	-	7%	-	7%	-	0%	41%	7%	42%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	93%	-	-	-	-	-	-	81%	-	81%	-	*	93%	82%	97%
	2021	68%	78%	86%	-	-	_	-	-	-	59%	-	59%	-	*	87%	62%	95%
At Meets Grade Level or Above	2022	53%	67%	77%	-	-	_	-	-	-	39%	-	39%	-	*	78%	41%	92%
	2021	45%	59%	64%	-	-	-	-	-	-	27%	-	27%	-	*	66%	26%	76%
At Masters Grade Level	2022	25%	39%	58%	-	-	_	-	-	-	21%	-	21%	-	*	59%	23%	71%
	2021	18%	29%	36%	-	-	_	-	-	_	8%	-	8%	-	*	38%	8%	43%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	92%	-	-	-	-	-	-	81%	-	81%	-	*	91%	82%	98%
	2021	66%	77%	89%	-	-	_	-	-	-	56%	-	56%	-	*	90%	60%	95%
At Meets Grade Level or Above	2022	42%	56%	72%	-	-	_	-	-	-	41%	-	41%	-	*	72%	42%	87%
	2021	37%	53%	68%	-	-	_	-	-	-	31%	-	31%	-	*	70%	31%	78%
At Masters Grade Level	2022	20%	32%	42%	-	-	_	-	-	_	16%	-	16%	-	*	41%	15%	59%
	2021	18%	31%	44%	-	_	_	-	-	-	10%	-	10%	-	*	46%	10%	45%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	94%	-	-	-	-	-	-	64%	-	64%	-	*	96%	67%	100%
	2021	71%	80%	89%	-	-	-	-	-	-	50%	-	50%	-	-	92%	50%	89%
At Meets Grade Level or Above	2022	47%	60%	83%	-	_	_	-	-	-	50%	_	50%	-	*	82%	54%	97%
	2021	44%	57%	72%	-	-	_	-	-	-	21%	-	21%	-	-	74%	21%	89%
At Masters Grade Level	2022	21%	34%	63%	-	-	-	-	-	-	27%	-	27%	-	*	62%	25%	
	2021	20%	31%	49%	-	_	_	-	-	_	0%	-	0%	-	-	54%	0%	
All Grades Social Studies													- , •				2,0	22,70
At Approaches Grade Level or Above	2022	75%	84%	94%	-	-	-	-	-	-	64%	-	64%	-	*	95%	67%	100%
	2021	73%	81%	86%	_	_	_	-	-	_	50%	_	50%	_	_	88%	50%	94%

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MURPHY MIDDLE (043910054) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	65%	76%	-	-	_	-	_	-	50%	-	50%	-	*	74%	54%	92%
	2021	49%	64%	59%	-	-	-	-	-	-	21%	-	21%	-	-	63%	21%	44%
At Masters Grade Level	2022	30%	48%	58%	-	-	-	-	_	_	45%	-	45%	-	*	57%	50%	70%
	2021	29%	43%	33%	-	-	-	-	-	-	7%	-	7%	-	-	34%	7%	33%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	78%	80%	-	-	-	-	-	-	79%	-	79%	-	83%	80%	79%	86%
	2019	69%	75%	78%	-	-	_	-	-		61%	-	61%		67%		61%	
All Grades ELA/Reading	2022	78%	83%	84%	-	-	_	-	-	-	74%	-	74%	-	*	84%	75%	87%
	2019	68%	73%	74%	-	-	_	-	-		55%	-	55%		*		56%	
All Grades Mathematics	2022	69%	72%	77%	-	-	_	-	_	-	85%	-	85%	-	*	75%	84%	84%
	2019	70%	77%	83%	-	_	_	-	_		66%	-	66%		*		66%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_				Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		l Participat Grades)	ion								
All Tests						( )	,									
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	_	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	94%	98%	97%	80%	99%	*	-	94%	98%	100%	86%	97%	98%
Not Included in Accountability: Mobile	5%	4%	2%	6%	2%	3%	20%	1%	*	-	5%	2%	0%	13%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	0%	0%	*	-	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	-	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	-	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	-	99%	100%	100%	100%	99%	100%
Included in Accountability	92%	92%	97%	96%	97%	97%	*	99%	*	-	94%	97%	100%	87%	97%	97%
Not Included in Accountability: Mobile	5%	4%	2%	4%	2%	3%	*	1%	*	-	5%	3%	0%	11%	3%	1%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	2%	0%	*	0%	*	-	0%	0%	0%	2%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	-	1%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	-	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	-	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	98%	96%	98%	97%	*	99%	*	-	94%	97%	100%	88%	97%	98%
Not Included in Accountability: Mobile	5%	5%	2%	4%	2%	3%	*	1%	*	-	5%	3%	0%	11%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	-	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	-	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	89%	98%	96%	*	98%	-	-	94%	100%	100%	81%	96%	100%
Not Included in Accountability: Mobile	4%	4%	3%	11%	2%	4%	*	2%	-	-	6%	0%	0%	19%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic			Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%		0%	0%		0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%			100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	89%	98%	96%		98%	-	-	94%	100%	100%		96%	100%
Not Included in Accountability: Mobile	4%	3%	3%	11%	2%	4%	*	2%	-	-	6%	0%	0%	19%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	_	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
					2021 :		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	86%	76%	70%	85%	85%	77%	65%	*	74%	79%	86%	76%	76%	75%	74%
Included in Accountability	83%	82%	74%	70%	81%	83%	77%	64%	*	73%	77%	86%	76%	69%	71%	68%
Not Included in Accountability: Mobile	3%	3%	1%	0%	3%	2%	0%	1%	*	1%	1%	0%	0%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	1%	1%	3%
Not Tested	12%	14%	24%	30%	15%	15%	23%	35%	*	26%	21%	14%	24%	24%	25%	26%
Absent	2%	2%	1%	0%	0%	1%	0%	1%	*	0%	4%	0%	1%	0%	0%	0%
Other	10%	12%	23%	30%	15%	14%	23%	34%	*	26%	17%	14%	23%	23%	25%	26%
Reading																
Assessment Participant	89%	87%	76%	71%	85%	85%	*	64%	*	73%	82%	87%	75%	78%	78%	79%
Included in Accountability	83%	82%	74%	71%	80%	82%	*	62%	*	71%	78%	87%	75%	69%	73%	68%
Not Included in Accountability: Mobile	3%	3%	1%	0%	3%	2%	*	1%	*	2%	1%	0%	0%	7%	2%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	1%	*	1%	*	0%	3%	0%	1%	3%	3%	8%
Not Tested	11%	13%	24%	29%	15%	15%	*	36%	*	27%	18%	13%	25%	22%	22%	21%
Absent	2%	2%	1%	0%	0%	1%	*	1%	*	0%	3%	0%	1%	1%	0%	0%
Other	10%	12%	24%	29%	15%	14%	*	35%	*	27%	14%	13%	24%	22%	22%	21%
Mathematics																
Assessment Participant	88%	86%	85%	81%	87%	89%	*	80%	-	82%	83%	91%	85%	84%	84%	77%
Included in Accountability	84%	83%	83%	81%	83%	87%	*	79%	-	80%	82%	91%	85%	76%	82%	74%
Not Included in Accountability: Mobile	4%	3%	1%	0%	3%	2%	*	1%	-	2%	1%	0%	0%	7%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	14%	15%	19%	13%	11%	*	20%	-	18%	17%	9%	15%	16%	16%	23%
Absent	2%	1%	0%	0%	0%	0%	*	1%	-	0%	2%	0%	0%	0%	0%	0%
Other	10%	13%	15%	19%	13%	11%	*	20%	-	18%	15%	9%	15%	16%	16%	23%
Science																
Assessment Participant	87%	85%	63%	56%	80%	78%	*	46%	*	63%	63%	*	63%	63%	59%	57%
Included in Accountability	84%	82%	62%	56%	75%	77%	*	45%	*	63%	63%	*	63%	57%	56%	54%
Not Included in Accountability: Mobile	3%	2%	1%	0%	5%	1%	*	1%	*	0%	0%	*	0%	5%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	15%	37%	44%	20%	22%	*	54%	*	37%	38%	*	37%	37%	41%	43%
Absent	2%	2%	2%	0%	0%	4%	*	1%	*	0%	8%	*	2%	1%	0%	0%
Other	10%	13%	36%	44%	20%	18%	*	53%	*	37%	29%	*	35%	36%	41%	43%
Social Studies																
Assessment Participant	87%	85%	63%	56%	80%	78%	*	45%	*	63%	58%	*	63%	63%	59%	57%
Included in Accountability	84%	83%	61%	56%	75%	77%	*	45%	*	63%	58%	*	62%	57%	56%	54%
Not Included in Accountability: Mobile	3%	2%	1%	0%	5%	1%	*	1%	*	0%	0%	*	0%	5%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	15%	37%	44%	20%	22%	*	55%	*	37%	42%	*	37%	37%	41%	43%
Absent	3%	3%	2%	0%	0%	4%	*	1%	*	0%	13%	*	2%	1%	0%	0%
Other	10%	12%	36%	44%	20%	18%	*	53%	*	37%	29%	*	35%	36%	41%	43%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MURPHY MIDDLE (043910054) - PLANO ISD - COLLIN COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian		Islander			Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	98.2%	99.9%	99.9%	99.9%	99.9%	*	99.9%	*	99.9%	99.6%	99.8%	99.9%
2019-20	98.3%	99.0%	99.5%	99.7%	99.3%	99.3%	*	99.8%	*	99.5%	99.0%	99.2%	99.6%
Chronic Absenteeism													
2020-21	15.0%	4.0%	0.1%	1.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
2019-20	6.7%	4.2%	1.8%	1.0%	2.0%	2.2%	*	0.7%	*	6.4%	7.8%	3.4%	1.1%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.1%	0.3%	0.0%	0.0%	0.3%	*	0.4%	*	0.0%	0.0%	0.7%	1.9%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.1%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	96.1%	-	-	-	-	-	_	-	-	-	-	
Received TxCHSE	0.4%	0.2%	-	-	_	-	-	-	-	-	-	-	
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	96.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.9%	-	-	_	-	-	-	_	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	97.3%	-	-	-	_	-	_	-	-	-	-	

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MURPHY MIDDLE (043910054) - PLANO ISD - COLLIN COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ER/EI
Graduates, TxCHSE,	93.8%		- Campus	American	- Inspanic	-	- Indian	Asiaii	-	races	Lu -	Disauv_	LD/LL
and Continuers	33.070	30.070											
Class of 2019													
Graduated	92.0%	97.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.5%	-	-	-	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.6%	-	-	-	_	_	_	-	_	-	-	
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	94.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	90.3%	95.9%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo			)										
Class of 2021	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	3.4%	-	_	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MURPHY MIDDLE (043910054) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2021	85.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ite)											
2020-21	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2020-21	80.4%	84.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	85.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	86.3%	-	-	_	-	-	-	_	-	-	-	-
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2021-22 Graduation Profile (TAPR) MURPHY MIDDLE (043910054) - PLANO ISD - COLLIN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu		. c. serie	- C C C I I I	- Count
Total Graduates	-	-	3,895	358,842
By Ethnicity:				
African American	-	-	484	44,018
Hispanic	-	-	899	183,306
White	_	-	1,400	103,898
American Indian	_	-	7	1,195
Asian	-	-	953	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	151	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	9	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	524	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	3,283	287,316
Special Education Graduates	-	-	306	31,028
Economically Disadvantaged Graduates	-	-	1,157	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	225	32,809
At-Risk Graduates	-	-	607	155,884
CTE Completers	-	-	471	99,076

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MURPHY MIDDLE (043910054) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MURPHY MIDDLE (043910054) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) MURPHY MIDDLE (043910054) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

		Membership					llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,052	100.0%	49,241	5,402,928	1,052	100.0%	49,400	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.4%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.6%	0	0.0%	0.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	306	29.1%	7.4%	7.4%	306	29.1%	7.4%	7.4%
Grade 7	360	34.2%	7.7%	7.7%	360	34.2%	7.7%	7.7%
Grade 8	386	36.7%	8.0%	7.9%	386	36.7%	8.0%	7.8%
Grade 9	0	0.0%	8.4%	8.8%	0	0.0%	8.3%	8.8%
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%
Ethnic Distribution:								
African American	94	8.9%	13.5%	12.8%	94	8.9%	13.5%	12.8%
Hispanic	128	12.2%	27.5%	52.8%	128	12.2%	27.5%	52.7%
White	418	39.7%	30.6%	26.3%	418	39.7%	30.7%	26.3%
American Indian	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Asian	357	33.9%	23.4%	4.8%	357	33.9%	23.3%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	52	4.9%	4.6%	2.9%	52	4.9%	4.6%	2.9%
Sex:								
Female	518	49.2%	48.5%	48.9%	518	49.2%	48.4%	48.8%
Male	534	50.8%	51.5%	51.1%	534	50.8%	51.6%	51.2%
Economically Disadvantaged	182	17.3%	34.6%	60.7%	182	17.3%	34.5%	60.6%
Non-Educationally Disadvantaged	870	82.7%	65.4%	39.3%	870	82.7%		39.4%
Section 504 Students	120		8.0%	7.4%		11.4%		7.4%
EB Students/EL	80							21.7%

	Membership					Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.1%	0.1%	0.6%				
Students w/ Dyslexia	69	6.6%	4.0%	5.0%	69	6.6%	4.0%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	2	0.2%	0.9%	1.1%	2	0.2%	0.9%	1.1%
Immigrant	10	1.0%	5.9%	2.0%	10	1.0%	5.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	30.2%	64.3%	0	0.0%	30.2%	64.3%
Military Connected	49	4.7%	3.8%	3.3%	49	4.7%	3.8%	3.3%
At-Risk	240	22.8%	39.2%	53.5%	240	22.8%	39.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	75	7.1%	20.3%	21.9%	75	7.1%	20.3%	21.8%
Gifted and Talented Education	252	24.0%	16.6%	8.0%	252	24.0%	16.5%	8.0%
Special Education	111	10.6%	12.4%	11.6%	111	10.6%	12.7%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	111							
By Type of Primary Disability Students with Intellectual Disabilities	36	32.4%	30.5%	43.0%				
Students with Physical Disabilities	19	17.1%	26.5%	20.8%				
Students with Autism	31	27.9%	24.5%	14.7%				
Students with Behavioral Disabilities	25	22.5%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	49	4.2%	10.4%	13.6%				
By Ethnicity: African American	4	0.3%	2.5%	2.5%				
Hispanic	7	0.6%	3.3%	6.6%				
White	27	2.3%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	9	0.8%	1.4%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	8.0%	12.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	6	7.4%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	14	6.9%	13.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	54	7.2%	19.3%	18.9%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	1.4%	1.9%	-	5.0%	5.2%			
Grade 1	-	0.9%	2.9%	-	2.5%	4.2%			
Grade 2	-	0.5%	1.7%	-	0.2%	2.2%			
Grade 3	-	0.3%	1.0%	-	0.0%	1.0%			
Grade 4	-	0.3%	0.7%	-	0.8%	0.7%			
Grade 5	-	0.0%	0.5%	-	1.3%	0.7%			
Grade 6	0.0%	0.1%	0.6%	0.0%	0.2%	0.6%			
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%			
Grade 8	0.3%	0.1%	0.6%	3.7%	0.6%	0.8%			
Grade 9	-	3.0%	10.5%	-	7.2%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.3	18.7
Grade 1	-	18.5	18.7
Grade 2	-	18.5	18.6
Grade 3	-	19.0	18.7
Grade 4	-	19.4	18.8
Grade 5	-	21.6	20.2
Grade 6	20.0	19.5	19.2
Secondary:			
English/Language Arts	18.9	16.6	16.3
Foreign Languages	25.5	19.0	18.4
Mathematics	21.4	20.3	17.5
Science	23.8	21.6	18.5
Social Studies	23.1	21.3	19.1

	Campus	s		
Staff Information	Count/Average	Percent	District	State
Total Staff	80.4	100.0%	100.0%	100.0%
Professional Staff:	72.5	90.2%	71.7%	64.1%
Teachers	64.5	80.3%	55.7%	49.3%
Professional Support	5.0	6.2%	11.6%	10.7%
Campus Administration (School Leadership)	3.0	3.7%	3.2%	2.9%
Educational Aides:	7.9	9.8%	9.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	71.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	159.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	21.5	26.7%	36.7%	52.1%
Teachers by Ethnicity:				
African American	4.0	6.2%	8.0%	11.2%
Hispanic	11.5	17.8%	14.2%	28.9%
White	46.0	71.3%	69.8%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	4.6%	5.7%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.2%
Teachers by Sex:				
Males	17.6	27.2%	20.0%	24.1%
Females	47.0	72.8%	80.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	1.5%	0.2%	1.4%
Bachelors	40.5	62.8%	64.5%	72.6%
Masters	23.0	35.6%	34.2%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.5	5.4%	7.3%	7.9%
1-5 Years Experience	18.6	28.8%	23.2%	26.7%
6-10 Years Experience	14.5	22.4%	21.9%	20.6%
11-20 Years Experience	12.0	18.6%	31.3%	28.6%
21-30 Years Experience	14.0	21.7%	13.9%	13.2%

	Campu	s		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	3.1%	2.4%	2.9%
Number of Students per Teacher	16.3	n/a	13.5	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	8.4	6.3
Average Years Experience of Principals with District	6.0	7.8	5.4
Average Years Experience of Assistant Principals	7.0	6.4	5.5
Average Years Experience of Assistant Principals with District	7.0	6.0	4.8
Average Years Experience of Teachers:	11.6	11.4	11.1
Average Years Experience of Teachers with District:	9.8	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$44,970	\$54,337	\$51,054
1-5 Years Experience	\$57,066	\$56,515	\$54,577
6-10 Years Experience	\$55,561	\$59,420	\$57,746
11-20 Years Experience	\$63,286	\$62,750	\$61,377
21-30 Years Experience	\$67,047	\$66,219	\$65,949
Over 30 Years Experience	\$76,449	\$73,073	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$60,000	\$60,687	\$58,887
Professional Support	\$68,241	\$69,818	\$69,505
Campus Administration (School Leadership)	\$88,589	\$88,880	\$84,990
Instructional Staff Percent:	n/a	74.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	6.3%	6.2%				
Career and Technical Education	2.3	3.6%	2.3%	5.2%				
Compensatory Education	1.0	1.5%	3.4%	3.0%				
Gifted and Talented Education	0.0	0.0%	1.9%	1.7%				
Regular Education	49.5	76.7%	65.0%	70.8%				

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	10.3	15.9%	17.7%	9.6%
Other	1.4	2.2%	3.4%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)